**Responsible Faculty:** 

CCPX5030 001 - Ethics & Prof Devlpmnt

**Shamir Khan** 

**2021 Fall Course Evaluations** 

2021-09

**Responses / Expected:** 

12 / 12 (100%)

**Teachers College Columbia University** 

**Teachers College** 

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**Teachers College Course Evaluation** When I didn't understand something, I asked questions in class completed assignments on time completed assignments thoughtfully and did my best work made an effort to communicate with the course instructor during office hours shared my opinions, answered questions, and generally participated in class sessions made a conscious effort to link the class content to my own interests Course objectives were clearly stated and aligned with course content Course requirements were clearly defined Course materials included multiple viewpoints and perspectives Q10 Class size was appropriate for this course Q11 Class sessions were well organized Q12 Subject matter was presented effectively Q13 Reading assignments contribute to my understanding of the subject Instructor is responsive to students' questions and/or comments Q15 Instructor treats all students with respect Q16 Instructor is accessible to students outside of class Q17 Instructor adhered to, and was consistent with, class meeting times **Q18** The instructor used technology effectively to promote student learning (online or in-person) Q19 The activities in this course encouraged student engagement and participation (online or in-person) was able to access appropriate learning tools and resources for this course (online or in-person) **Q21** Course assignments were valuable learning experiences I would recommend the course to other students would recommend this instructor to other students

I learned a lot in this course Q25 Evaluations reflected course objectives **Q26** Evaluation/grading criteria were clearly defined **Q27** Sufficient number of opportunities to evaluate my learning Instructor provides helpful feedback on assignments Q29 Classroom space / facilities were adequate for the needs of the class Q30 | Equipment and technology support by the College were adequate My degree program is: 100-

80-60<del>-l</del>

Category Instructions: Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity 40-20-Non-degree [0%] Master's [0%] Doctoral [ 100.0% ]

**Q31** My degree program is:

**Teachers College Course Evaluation** 

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**Category Instructions:** Items in this section are optional: feel free to not respond to any items below if you are concerned with issues of anonymity

I am enrolled at:

100-

80+

60+

**Teachers College Course Evaluation** 

**Response Rate:** | 100.00% (12 of 12)

the in-class discussions of cases

The class structure (evaluating a case)

Case discussions; Professional development seminars; EDMA

-The professional development sessions outside of class time

future.

-The Socratic Method

-The EDMA Assignment and revisions

-The weekly discussion questions

-Tracking submissions times

**Response Rate:** | 75.00% (9 of 12)

**Response Rate:** 91.67% (11 of 12)

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ever forget.

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incredible instructor, very thorough and clear

-Shares real life experiences + real life clinical cases

-Made effort to include Ethics codes of other countries (international aspect)

Question: In what ways was the instructor LEAST effective? Please give examples.

It felt like he had to rush through certain topics, which was disappointing. However, this speaks more to the class length than the instructor.

to review in advance before the next class session because of the already large volume of assignments we had to complete for the course.

hybrid format worked incredibly well for this class and really seemed to be a combination of all the advantages from both in-person and virtual formats.

assignment deadlines (i.e., all listed on Canvas & the syllabus and updated as needed, not sent via email).

because it fosters and improves learning and communication across these different parts of psychology.

10 Dr. Khan is one of the best professors I've ever had and the course was a transformative experience.

Question: Is there anything else you wish to share about this course?

-Is deeply authentic and shares struggles + normalizes struggling

-Shares own mistakes he made as a trainee

-Has very high expectations yet empathic

-Very generous with his time

**Response Rate:** | 66.67% (8 of 12)

**Response Rate:** | 83.33% (10 of 12)

Thank you, Dr. Khan, for a wonderful semester!

that type of course as a current requirement.

-The Dr. Sue, volume 1 and volume 2 videos

the guest lecture about mental health law was dry

Some of the readings were unnecessary/redundant

I really do not see any weaknesses that this course had.

Question: In what ways was the instructor MOST effective? Please give examples.

incredibly present (even more so than other professors I've had in person).

readings, and the distribution of class tasks to all students which helps the class run very smoothly.

**Q34** The average number of hours I put into this class per week is:

set up weekly professional development meetings outside of class time.

Question: Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable.

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CCPX5030 - 001

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Responses: [LT2] Less than 2 hours=1 [2H] 2-4 hours=2 [4H] 4-6 hours=3 [6H] 6-8 hours=4 [MT8] More than 8 hours=5

Responses

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Responses: [N] Non-degree=1 [M] Master's=2 [D] Doctoral=3

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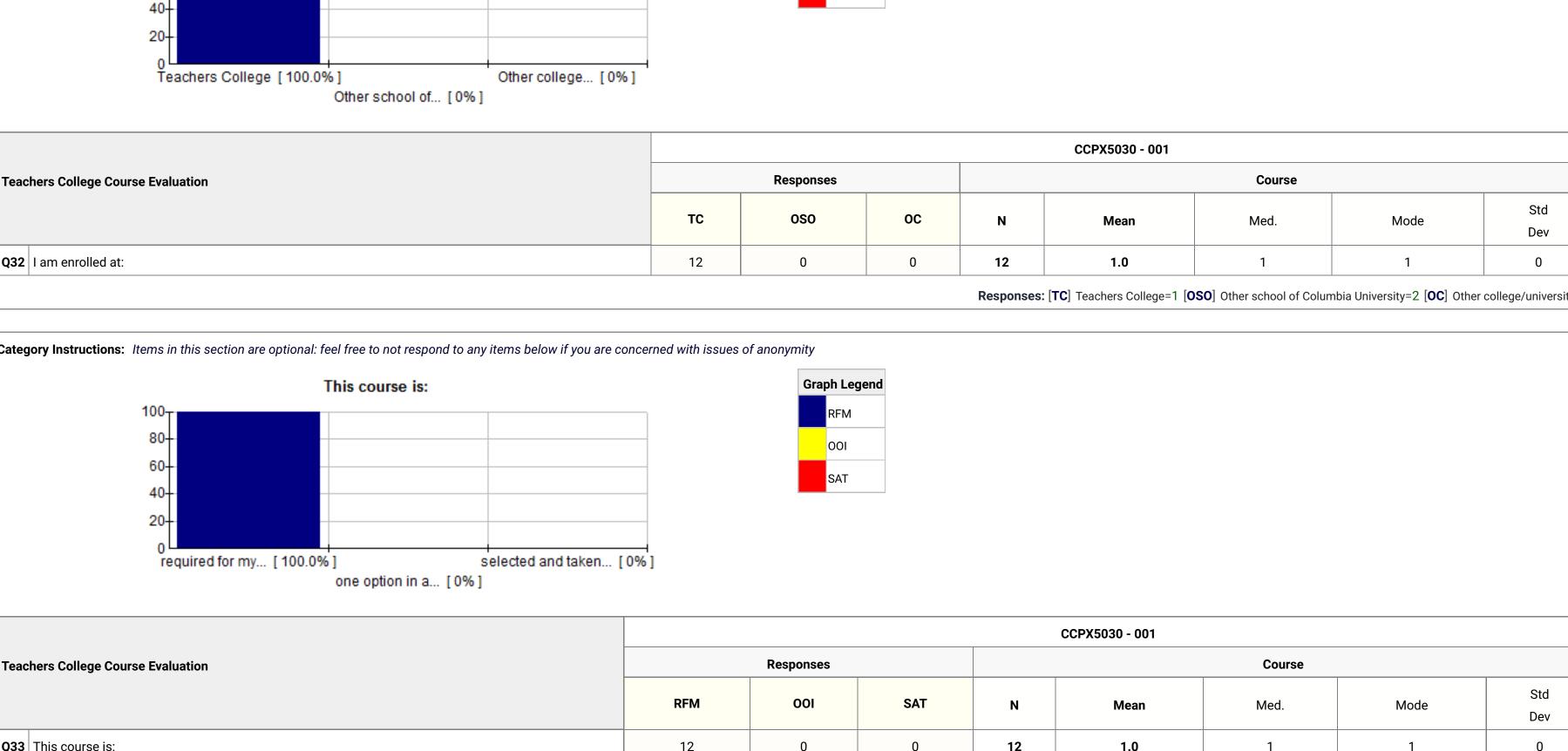
2 0 0 2 0 0 2 0 0 3 0 0 2 0 1 0 2 0 0 2 0 Responses: [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

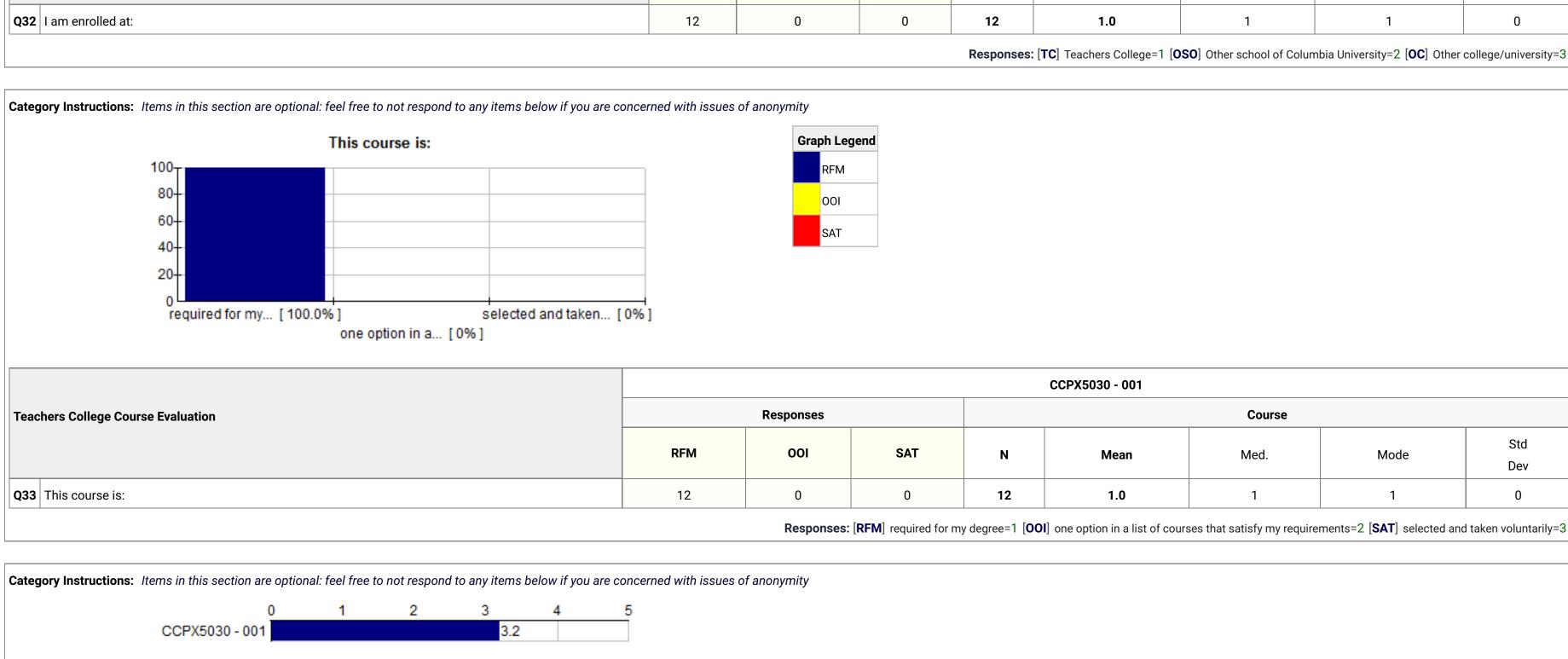
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The subjects outline on the syllabus were extremely valuable, as was the unique perspective of our professor - both as a TC alum and a person of color. I also really appreciated that both the clinical and counseling students were in the same class.

ethics classes have this level of complexity, self-reflection, and passion within class discussions and I feel so grateful that I was able to soak it all up. Safe to say, I would recommend this class and Dr. Khan to every future therapist out there.

"What are the chances I would be in a situation like that?" but it has been extremely eye-opening to hear these real-life cases and gain an understanding of how foundational this material is to our training.

practice, and the law. I thought Dr. Khan was an incredibly thoughtful professor who kept our needs, strengths, and areas of growth in mind. His knowledge, flexibility, and vulnerability made the class invaluable.

The practical components of the course (e.g., EDMA, mandated reporter training, self-care plan, letter to future self) and the case examples were the most valuable.

assignments were helpful as well, and I will reference many of them in future years, such as my ethical decision-making algorithm and future reference letter.

I found the class discussions most valuable to the course as it presented differing opinions and approaches to ethical decision making with gray area cases.

Question: Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?

I believe we could spend more sessions on professional development (learning to diagnose), but I know it is hard enough to fit all topics into one semester anyway!

The instructor was extremely available to all students, including outside of class. He shared openly his experiences, which facilitated learning.

Prof Khan truly cared about his students professional development. In other words, his passion for the subject, the program, and the student's development.

All students should have a set amount of time to speak so that everyone can have time to speak - this was implemented part of the way through the course, but it should be set at the beginning.

Dr. Khan really lets students drive the discussion, which I find both refreshing and effective. Instead of pure memorization, this class has taught me how to critically think about and dissect ethical issues.

He is unafraid to address challenging, divisive topics, and he provides a safe space in which to discuss them. Also, the fact that he meets with us outside of class to discuss our progress/any issues is incredibly helpful.

and this is preparing us for that extremely well. I feel like I am gaining such a valuable skill that I will need to employ many times throughout my training and career, it is kind of shocking that this doesn't happen in any other classes.

The real-life cases that we are presented with are incredibly valuable to this class. These cases bring our readings and the material to life, and we are able to learn how to actually apply what we are learning. I think it is common to think of ethics as more of a "dry" class, but the use of cases completely uproots that preconception I had. The cases also bring the reality of these ethical dilemmas to life as we are exposed to how common these issues can be in our field and how frequently we will experience them. Before this class it was easy to think,

I not only learned so much material in this class but I learned it all in a valuable way where I felt myself internalizing the material and discussions and complexity of the topics. It goes so beyond many class structures where you just "learn" the material to be tested on it and then

hardly retain everything. The way that this course is taught through experiential learning (cases, cold calling, discussions), not only helps me retain the material, but really understand how foundational these topics are to the rest of my training and career. I do not think most

The discussions led by Dr. Khan were extremely rich and valuable to this course, as were our weekly readings and discussion board on Canvas. Dr. Khan was also available to meet with us outside of class, which was quite helpful to our professional development. The

The cases presented in class were incredibly helpful and thought-provoking. They helped me hone my skills as a counseling psychology clinician. The readings were well-balanced and helpful in terms of learning about the nuances and intersections of ethics, psychological

Class discussions were a highlight of the course. I appreciated that the class combined both clinical and counseling psychology students. This allowed us to learn more about the nuance between different perspectives on ethical issues. Above all, Dr. Khan was the most valuable part of the class. His instruction was transparent and genuine, and his presentation of the material was always clear. Moreover, he became somewhat of a mentor to each of us by the end of the course. I can imagine myself reaching out to him for guidance in the

Though I partially understand the logic behind combining the clinical and counseling cohorts, I found this to be the least helpful, and at times, the most harmful aspect of the course. The burden of elucidating diverse perspectives and considerations fell on the counseling

cohort, which stripped at least one of them of her ability to participate fully as a student in the course. The balance of who was able to fully explore and learn was skewed because of this. The additional layer of complexity was that the counseling cohort was half the size of the

clinical cohort and was comprised of two Black women who often had to reign in complex feelings and reactions for the sake of others. the major improvement would be to teach the cohorts separately. Had this been the case this past semester, the counseling cohort could

have spent more time delving deeper into the complexities and intersection of psychology, marginalization, ethics, and the law. The class would have been extremely powerful for them, and I believe Dr. Khan would have found the class equally as engaging.

I found that the class structure as a whole could benefit from a better structured discussion time and lecture time. Though this happened later on in the semester, I would have appreciated some space made for lecture or diving deeper into readings and material.

I found the weekly discussion questions to be a bit much at times, although they were ultimately beneficial by the end of the course. It was challenging to determine the due dates for various assignments, as they were listed differently on the syllabus vs. on Canvas.

I cannot imagine taking this course with someone else. The instructor had nuanced insight into all topics pertaining to the profession and encouraged critical discussions that touched upon issues that are not often openly discussed. He truly demonstrated what it means to be an ethical and competent psychologist, and in doing so, helped us acculturate into the PhD program with our best foot forward. I started the program feeling ill-prepared, and I would have continued to feel this way had it not been for him, who made extra time to regularly meet with us outside of class. I am grateful for how consistently generous, available, and open he was to discuss things that are inaccessible or hard to discuss with other professors, such as internships, diagnostics, private practice, etc. Even though he was mostly remote, he felt

Dr. Khan offers an extremely comprehensive course in ethics, and he toes the line perfectly between rigor and compassion. I think the cases he presents in class are extremely well-developed an pertinent to contemporary issues within the field-for example, race, politics, etc.

Dr. Khan impressively navigated both remote and in-person learning systems. He was also highly effective at mitigating disagreements between students when they arose. Disputes are standard in an ethics class, but he always knew the right time and manner to redirect

environment takes the anxiety out of the cold calling. It is such an important experience for us to have to think on our feet and really put what we are learning to use in the moment. In so many ethical dilemmas there will be time limits and we will have to make fast decisions,

Dr. Khan's accessibility, organization, and responsiveness to students' needs is levels higher than I have ever experienced with a professor. Evidenced by fast responses to emails, willingness to set up individual calls/meetings, immaculate organization of class schedule and

Structuring and offering feedback in class is something I think Dr. Khan could have done more. At times, discussions became a bit chaotic and got off track and it would be helpful for Dr. Khan to leverage his expertise and ground the class with more direct feedback in person.

At times it felt as though Dr. Khan believed that Ethics was our only course in the doctoral program and gave us several other resources (readings, videos, case discussions, etc.) that were not originally delineated in the syllabus. These resources were helpful, but quite difficult

Aside from a bit of confusion with the due dates for specific assignments, I had no complaints about Dr. Khan as an instructor. Conversely, I found him one of the best professors I have had as a graduate student. It would be helpful to streamline the mode of communication for

This was the most stimulating and thought-provoking class I have ever taken. I never thought I would feel this passionately about my ethics class, but I am really shocked by how much value the course holds for us as trainees. Additionally, Dr. Khan is the best professor I have ever had. No exaggeration. I feel so lucky that I was able to have him in my first semester of a program that is intimidating, intensive, and scary at first. He provided comfort while also challenging us every single week. My experience in this class is something I don't think I will

I can also speak to the benefits of the hybrid format. Having Dr. Khan virtual did not feel much different than having them in-person. He was on big screens in the classroom as well as on our individual computers so you felt his presence in the same way you felt it on the days

Please continue to have Dr. Khan teach this course! Also, please separate the cohorts. If that is not possible, please consider adding a second, more nuanced ethics and diagnostics-based course, taught by Dr. Khan, for the counseling cohort in particular since they don't get

classroom environment that does not exist anywhere else at TC. He is invested in his students and demonstrates that he cares deeply about our success in a way that no one else does. He makes himself extremely available to us outside of class times and has helped me grow

I hope that Dr. Khan continues to teach this course. He goes above and beyond as an instructor and makes himself available to us outside of class when we need. As new students in the doctoral program, his kindness and support serve as a buoy when the transition can feel

I think Dr. Khan should be able to continue teaching this course in a hybrid format for as long as he wants. He brings a wealth of experience (both from being a TC student himself and from his professional career) and he shares his experiences in a way that cultivates a

both personally and professionally. I think the administration would be doing future cohorts a disservice by not allowing him to continue to teach. I also feel strongly that clinical and counseling psychology doctoral students should be integrated in this class and in others

I strongly wish this class could be a year long class OR have two separate classes, one for ethics and another for professional development. This class was tremendously helpful to take as I started the program, but there is much more to learn (from him).

Dr. Khan is a true gem among professors. His genuine care for his students' emotional, education, and professional development, coupled with his generosity with his time make him stand out. I can't imagine someone better suited to teaching this course.

I did not find the hybrid format to be too useful. The instructor did such a spectacular job being present for students and making course materials engaging that I think it would have been fine as a fully remote class.

Dr. Khan's passion to the course, the topic, and his overall concern for student career development really shone through in his teaching style. My favorite course of the semester by a large margin.

Additionally, the hand raise function on zoom was essential to our class running well. Some of the discussions we had were very thought provoking and we all always had something to add. The hand raise function allowed Dr. Khan to see the order in which we raised our hands which made for smooth transitions and respectful discussions. Actually, we realized that when Dr. Khan was in-person for classes, it was harder for us to figure out who should talk first because we all raised our physical hands at the same time. I can confidently say that this

when he was in-person. With all of us students in-person together in the classroom, we were able to form strong relationships and bonds that allowed us to create a comfortable and trusting space with each other which was necessary for the discussions that we had.

I think Dr. Khan, in his attempt to make sure we all had the chance to speak, could let the discussions go on a bit too long. There were definitely times when he could have stopped the discussions sooner so that we could get to more of the course material.

At times, because of the sensitive subjects it was difficult to interrupt the class dialogue, but that was needed at time. However, I still wouldn't say there was any area where he was extremely ineffective or anything. Just minor areas for improvement.

Cold calling, while anxiety-provoking the first few classes, is one of the best aspects of the class. Dr. Khan makes such an effort to create a comfortable space in the classroom and it was easy to tell after the first or second class that the comfortable and supportive

Dr. Khan's thoughtfulness in terms of connecting individually with students and helping them understand how to navigate the course to get the most out of it. This really helped me! I appreciated the time he made to meet with me throughout the course.

Dr. Khan was incredibly open and dedicated to each student. He offered continuous support and space for feedback and check-ins that was so appreciated. I also appreciated the ways in which he challenged us as students with unique cases.

I'm in awe of how much I've learned in mere 14 weeks. However, this course still felt like it should be a year long course. Too many important topics were jammed into a semester, and it felt like we had to glance over certain topics.

It was not a single aspect of the course, but how the instructor integrated each of them that was most valuable. The assigned readings informed the class discussions. The assignments provided an opportunity to digest what we've learned in our own way.

The professional development meetings Dr. Khan holds are incredibly valuable and offer more than any other professional development I have been a part of. The time he took to meet with the counseling cohort and the clinical cohort separately was so vital in helping us understand each other's perspectives in class and want to learn from each other. While there historically can be tension between the programs, the time and effort that Dr. Khan has put into bridging this gap is something I really appreciate. Additionally, the diagnostic sessions were really been my first exposure to working through a diagnosis after hearing a case and it has been such a comfortable environment to dip my toes in and start building my foundation for future clinical training. I do not know any other professor who takes their own time to