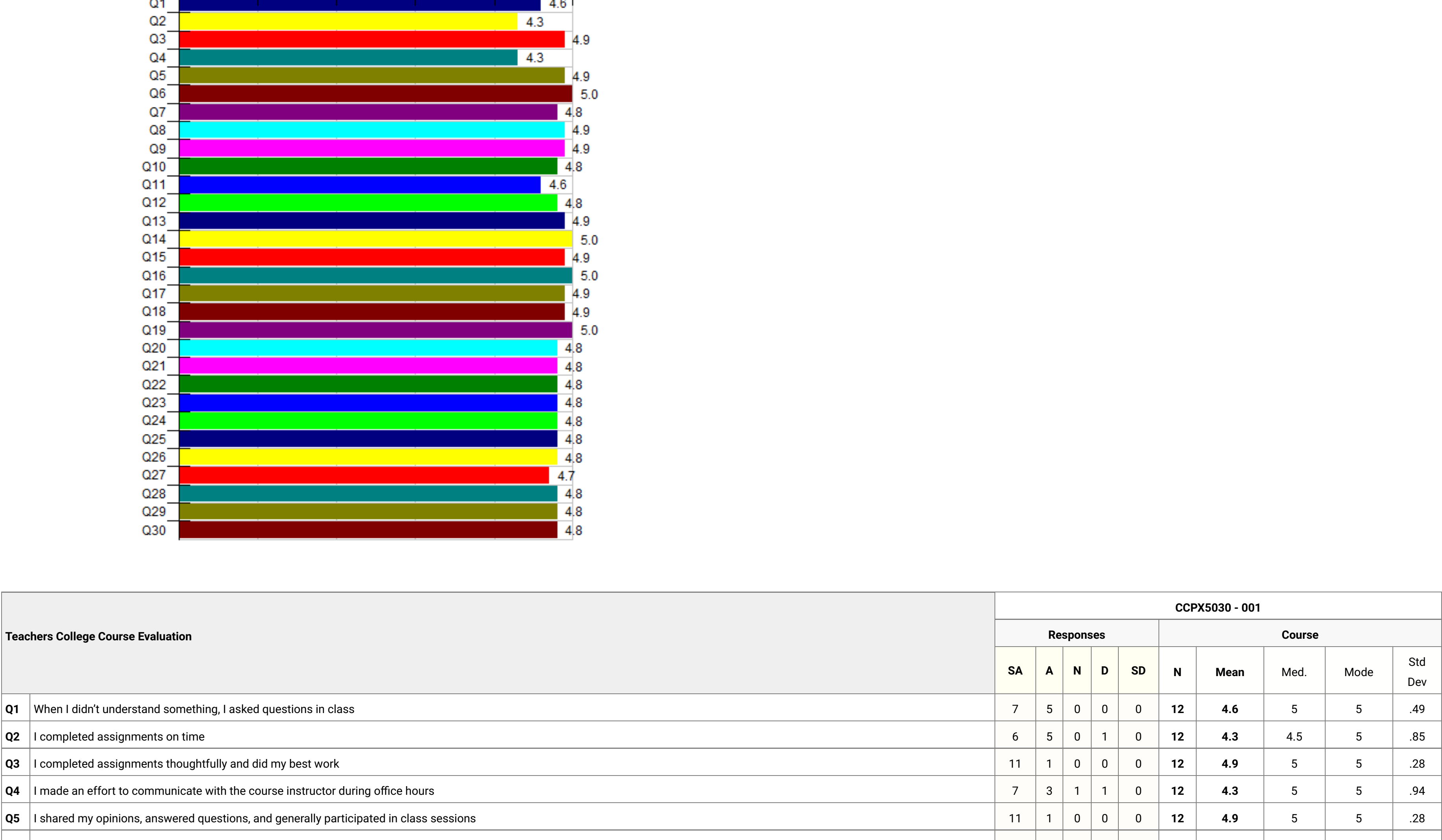


Course:	CCPX5030 001 - Ethics & Prof Devpmnt	Department:	CCP
Responsible Faculty:	Shamir Khan	Responses / Expected:	12 / 12 (100%)



Q9	Course materials included multiple viewpoints and perspectives	7	1	0	0	0	12	4.9	5	5	.28
Q10	Class size was appropriate for this course	10	2	0	0	0	12	4.8	5	5	.37
Q11	Class sessions were well organized	9	2	0	1	0	12	4.6	5	5	.86
Q12	Subject matter was presented effectively	11	0	1	0	0	12	4.8	5	5	.55
Q13	Reading assignments contribute to my understanding of the subject	11	1	0	0	0	12	4.9	5	5	.28
Q14	Instructor is responsive to students' questions and/or comments	12	0	0	0	0	12	5.0	5	5	0
Q15	Instructor treats all students with respect	11	1	0	0	0	12	4.9	5	5	.28
Q16	Instructor is accessible to students outside of class	12	0	0	0	0	12	5.0	5	5	0
Q17	Instructor adhered to, and was consistent with, class meeting times	11	1	0	0	0	12	4.9	5	5	.28
Q18	The instructor used technology effectively to promote student learning (online or in-person)	11	1	0	0	0	12	4.9	5	5	.28
Q19	The activities in this course encouraged student engagement and participation (online or in-person)	12	0	0	0	0	12	5.0	5	5	0
Q20	I was able to access appropriate learning tools and resources for this course (online or in-person)	10	2	0	0	0	12	4.8	5	5	.37
Q21	Course assignments were valuable learning experiences	10	1	1	0	0	12	4.8	5	5	.60
Q22	I would recommend the course to other students	10	2	0	0	0	12	4.8	5	5	.37
Q23	I would recommend this instructor to other students	10	2	0	0	0	12	4.8	5	5	.37
Q24	I learned a lot in this course	10	2	0	0	0	12	4.8	5	5	.37
Q25	Evaluations reflected course objectives	10	2	0	0	0	12	4.8	5	5	.37
Q26	Evaluation/grading criteria were clearly defined	9	3	0	0	0	12	4.8	5	5	.43
Q27	Sufficient number of opportunities to evaluate my learning	9	2	1	0	0	12	4.7	5	5	.62
Q28	Instructor provides helpful feedback on assignments	10	1	1	0	0	12	4.8	5	5	.60
Q29	Classroom space / facilities were adequate for the needs of the class	10	2	0	0	0	12	4.8	5	5	.37
Q30	Equipment and technology support by the College were adequate	10	2	0	0	0	12	4.8	5	5	.37

Responses: [SA] Strongly agree=5 [A] Agree=4 [N] Neutral=3 [D] Disagree=2 [SD] Strongly disagree=1

Category Instructions: Items in this section are optional; feel free to not respond to any items below if you are concerned with issues of anonymity

My degree program is:

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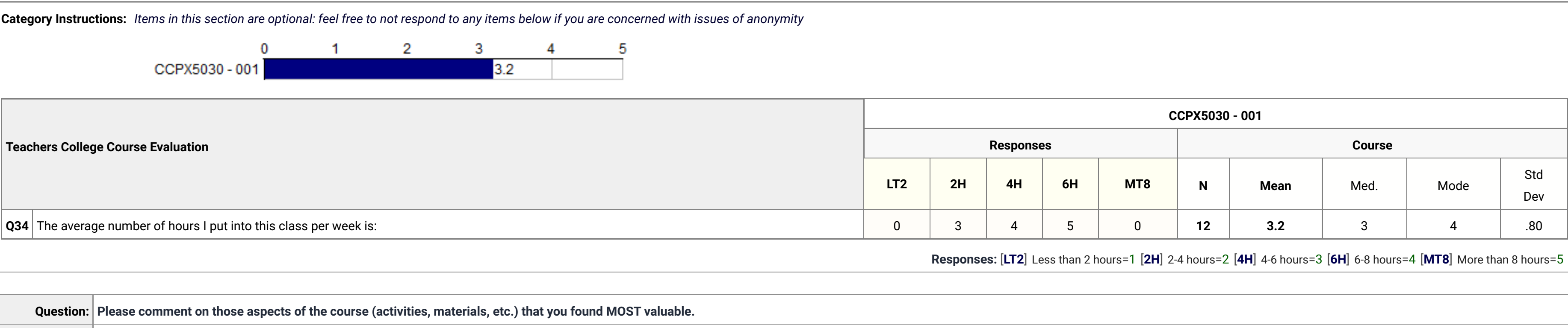
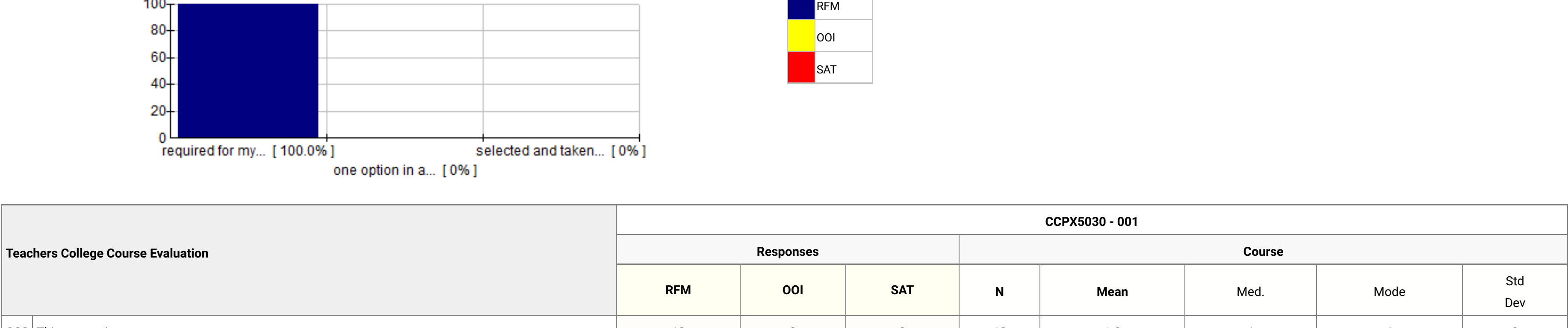
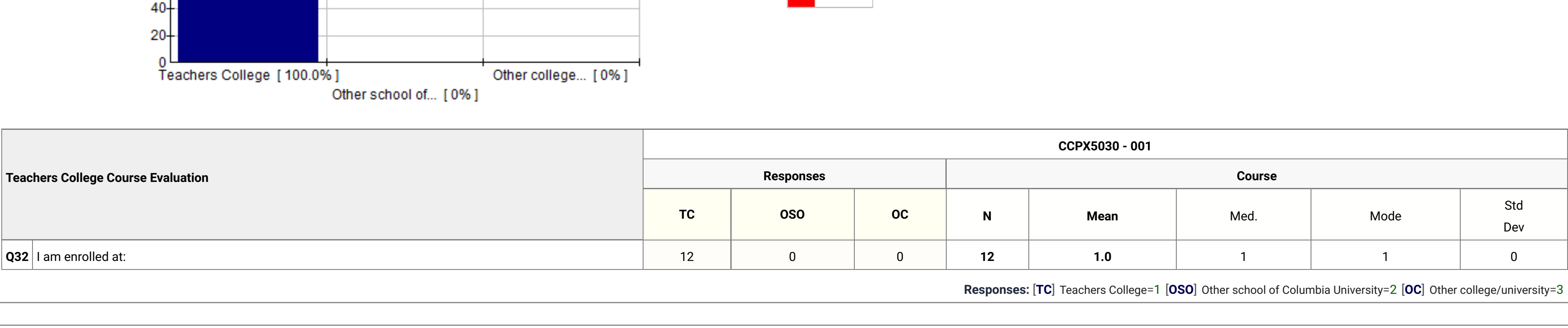
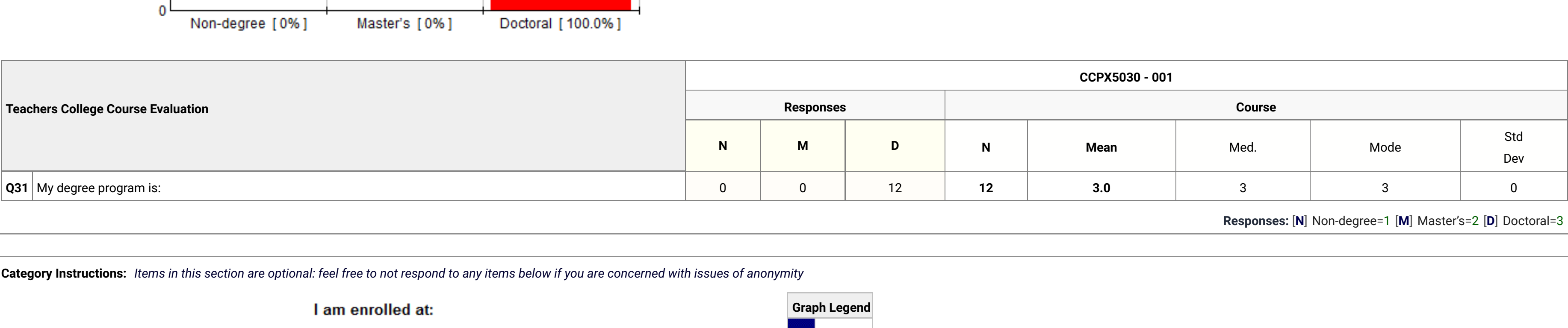
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Graph Legend

N

M

D



Question:	Please comment on those aspects of the course (activities, materials, etc.) that you found MOST valuable.
Response Rate:	100.00% (12 of 12)

- 1 the in-class discussions of cases
- 2 The subjects outline on the syllabus were extremely valuable, as was the unique perspective of our professor - both as a TC alum and a person of color. I also really appreciated that both the clinical and counseling students were in the same class.

The real-life cases that we are presented with are incredibly valuable to this class. These cases bring our readings and the material to life, and we are able to learn how to actually apply what we are learning. I think it is common to think of ethics as more of a "dry" class, but the use of cases completely uproots that preconception I had. The cases also bring the reality of these ethical dilemmas to life as we are exposed to how common these issues can be in our field and how frequently we will experience them. Before this class it was easy to think, "What are the chances I would be in a situation like that?" but it has been extremely eye-opening to hear these real-life cases and gain an understanding of how foundational this material is to our training.

The professional development meetings Dr. Khan holds are incredibly valuable and offer more than any other professional development I have been a part of. The time he took to meet with the counseling cohort and the clinical cohort separately was so vital in helping us understand each other's perspectives in class and want to learn from each other. While there historically can be tension between the programs, the time and effort that Dr. Khan has put into bridging this gap is something I really appreciate. Additionally, the diagnostic sessions were really been my first exposure to working through a diagnosis after hearing a case and it has been such a comfortable environment to dip my toes in and start building my foundation for future clinical training. I do not know any other professor who takes their own time to set up weekly professional development meetings outside of class time.

I not only learned so much material in this class but I learned it all in a valuable way where I felt myself internalizing the material and discussions and complexity of the topics. It goes so beyond many class structures where you just "learn" the material to be tested on it and then hardly retain everything. The way that this course is taught through experiential learning (cases, cold calling, discussions), not only helps me retain the material, but really understand how foundational these topics are to the rest of my training and career. I do not think most ethics classes have this level of complexity, self-reflection, and passion within class discussions and I feel so grateful that I was able to soak it all up. Safe to say, I would recommend this class and Dr. Khan to every future therapist out there.
- 3 I found the class discussions most valuable to the course as it presented differing opinions and approaches to ethical decision making with gray area cases.

Class discussions were a highlight of the course. I appreciated that the class combined both clinical and counseling psychology students. This allowed us to learn more about the nuance between different perspectives on ethical issues. Above all, Dr. Khan was the most valuable part of the class. His instruction was transparent and genuine, and his presentation of the material was always clear. Moreover, he became somewhat of a mentor to each of us by the end of the course. I can imagine myself reaching out to him for guidance in the future.
- 4 Case discussions, Professional development seminars; EDMA
- 12 -The Socratic Method
-The EDMA Assignment and revisions
-The Dr. Sue, volume 1 and volume 2 videos
-The professional development sessions outside of class time
-The weekly discussion questions
-Tracking submissions times

Question:	Please comment on those aspects of the course (activities, materials, etc.) that you found LEAST valuable. How could they be improved?
Response Rate:	75.00% (9 of 12)

- 1 the guest lecture about mental health law was dry
- 2 Though I partially understand the logic behind combining the clinical and counseling cohorts, I found this to be the least helpful, and at times, the most harmful aspect of the course. The burden of elucidating diverse perspectives and considerations fell on the counseling cohort, which stripped at least one of them of her ability to participate fully as a student in the course. The balance of who was able to fully explore and learn was skewed because of this. The additional layer of complexity was that the counseling cohort was half the size of the clinical cohort and was comprised of two Black women who often had to reign in complex feelings and reactions for the sake of others. The major improvement would be to teach the cohorts separately. Had this been the case this past semester, the counseling cohort could have spent more time delving deeper into the complexities and intersection of psychology, marginalization, ethics, and the law. The class would have been extremely powerful for them, and I believe Dr. Khan would have found the class equally as engaging.
- 3 Some of the readings were unnecessary/redundant
- 4 I'm in awe of how much I've learned in mere 14 weeks. However, this course still felt like it should be a year long course. Too many important topics were jammed into a semester, and it felt like we had to glance over certain topics.
- 5 I really do not see any weaknesses that this course had.
- 6 I found that the class structure as a whole could benefit from a better structured discussion time and lecture time. Though this happened later on in the semester, I would have appreciated some space made for lecture or diving deeper into readings and material.
- 7 I found the weekly discussion questions to be a bit much at times, although they were ultimately beneficial by the end of the course. It was challenging to determine the due dates for various assignments, as they were listed differently on the syllabus vs. on Canvas.
- 8 I believe we could spend more sessions on professional development (learning to diagnose), but I know it is hard enough to fit all topics into one semester anyway!
- 9 All students should have a set amount of time to speak so that everyone can have time to speak - this was implemented part of the way through the course, but it should be set at the beginning.

Question:	In what ways was the instructor MOST effective? Please give examples.
Response Rate:	91.67% (11 of 12)

- 1 incredible instructor. very thorough and clear
- 2 The instructor was extremely available to all students, including outside of class. He shared openly his experiences, which facilitated learning.
- 3 Prof Khan truly cared about his students professional development. In other words, his passion for the subject, the program, and the student's development.

I cannot imagine taking this course with someone else. The instructor had nuanced insight into all topics pertaining to the profession and encouraged critical discussions that touched upon issues that are not often openly discussed. He truly demonstrated what it means to be an ethical and competent psychologist, and in doing so, helped us acculturate into the PhD program with our best foot forward. I started the program feeling ill-prepared, and I would have continued to feel this way had it not been for him, who made extra time to regularly meet with us outside of class. I am grateful for how consistently generous, available, and open he was to discuss things that are inaccessible or hard to discuss with other professors, such as internships, diagnostics, private practice, etc. Even though he was mostly remote, he felt incredibly present (even more so than other professors I've had in person).
- 5 Dr. Khan's thoughtfulness in terms of connecting individually with students and helping them understand how to navigate the course to get the most out of it. This really helped me! I appreciated the time he made to meet with me throughout the course.
- 6 Dr. Khan was incredibly open and dedicated to each student. He offered continuous support and space for feedback and check-ins that was so appreciated. I also appreciated the ways in which he challenged us as students with unique cases.
- 7 Dr. Khan really lets students drive the discussion, which I find both refreshing and effective. Instead of pure memorization, this class has taught me how to critically think about and dissect ethical issues.
- 8 Dr. Khan offers an extremely comprehensive course in ethics, and he toes the line perfectly between rigor and compassion. I think the cases he presents in class are extremely well-developed an pertinent to contemporary issues within the field—for example, race, politics, etc. He is unafraid to address challenging, divisive topics, and he provides a safe space in which to discuss them. Also, the fact that he meets with us outside of class to discuss our progress/any issues is incredibly helpful.
- 9 Dr. Khan impressively navigated both remote and in-person learning systems. He was also highly effective at mitigating disagreements between students when they arose. Disputes are standard in an ethics class, but he always knew the right time and manner to redirect respectfully.

Cold calling, while anxiety-provoking the first few classes, is one of the best aspects of the class. Dr. Khan makes such an effort to create a comfortable space in the classroom and it was easy to tell after the first or second class that the comfortable and supportive environment takes the anxiety out of the cold calling. It is such an important experience for us to have to think on our feet and really put what we are learning to use in the moment. In so many ethical dilemmas there will be time limits and we will have to make fast decisions, and this is preparing us for that extremely well. I feel like I am gaining such a valuable skill that I will need to employ many times throughout my training and career, it is kind of shocking that this doesn't happen in any other classes.
- 10 Dr. Khan's accessibility, organization, and responsiveness to students' needs is levels higher than I have ever experienced with a professor. Evidenced by fast responses to emails, willingness to set up individual calls/meetings, immaculate organization of class schedule and readings, and the distribution of class tasks to all students which helps the class run very smoothly.
- 11 -Shares real life experiences + real life clinical cases
-Shares own mistakes he made as a trainee
-Made effort to include Ethics codes of other countries (international aspect)
-Is deeply authentic and shares struggles + normalizes struggling
-Has very high expectations yet empathic
-Very generous with his time

Question:	In what ways was the instructor LEAST effective? Please give examples.
Response Rate:	83.33% (8 of 12)

- 1 na
- 2 This was the most stimulating and thought-provoking class I have ever taken. I never thought I would feel this passionately about my ethics class, but I am really shocked by how much value the course holds for us as trainees. Additionally, Dr. Khan is the best professor I have ever had. No exaggeration. I feel so lucky that I was able to have him in my first semester of a program that is intimidating, intensive, and scary at first. He provided comfort while also challenging us every single week. My experience in this class is something I don't think I will ever forget.
- 3 N/A
- 4 It felt like he had to rush through certain topics, which was disappointing. However, this speaks more to the class length than the instructor.
- 5 I think Dr. Khan, in his attempt to make sure we all had the chance to speak, could let the discussions go on a bit too long. There were definitely times when he could have stopped the discussions sooner so that we could get to more of the course material.
- 6 At times, because of the sensitive subjects it was difficult to interrupt the class dialogue, but that was needed at time. However, I still wouldn't say there was any area where he was extremely ineffective or anything. Just minor areas for improvement.
- 7 At times it felt as though Dr. Khan believed that Ethics was our only course in the doctoral program and gave us several other resources (readings, videos, case discussions, etc.) that were not originally delineated in the syllabus. These resources were helpful, but quite difficult to review in advance before the next class session because of the already large volume of assignments we had to complete for the course.
- 8 Aside from a bit of confusion with the due dates for specific assignments, I had no complaints about Dr. Khan as an instructor. Conversely, I found him one of the best professors I have had as a graduate student. It would be helpful to streamline the mode of communication for assignment deadlines (i.e., all listed on Canvas & the syllabus and updated as needed, not sent via email).